



CLARENDON PRIMARY SCHOOL

Together we shine



Governor Impact 2017-18

The governing board of Clarendon Primary School comprises of twelve governors, who all volunteer their time to support and challenge the school's strategic direction. Decisions made by the Governing Board are made with the intention of helping the children of Clarendon Primary shine.

In the academic year 2017-18 the governing board:

- Reconstituted the board, reducing the number of governors. **Impact** – governors can focus more on their specific roles and responsibilities, resulting in a better understanding of the school across a broader range of areas. E.g. numeracy, literacy, equality, safeguarding
- Reviewed governor committee membership so governors with relevant skills sit on appropriate committees. **Impact** – knowledgeable individuals in relevant fields can provide challenge and support to the Head Teacher in committee meetings. E.g. two accountants on the Finance, Personnel and Buildings Committee, a retired Head Teacher on the Curriculum Committee
- Carried out a skills audit which has been used to identify further training needs. **Impact** – ensuring the governing boards skills remain current and up-to-date.
- Attended Training – various training has been undertaken by a variety of governors. All governors have completed GDPR (General Data Protection Regulation) training. **Impact** – upskilling governors and ensuring they have the ability to fulfil their role as data controllers.
Other training which has been undertaken by one or more governors, again, to improve and broaden skills for the board.
 - Community cohesion
 - Preparing for Ofsted
 - Governor Induction
- Approved the building of an additional modular classroom. **Impact** – more covered space to teach children in smaller groups, enabling more targeted learning.
- Created, reviewed and monitored governor and school performance against the Governor Action Plan and School Development Plan. **Impact** – Ensured that



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governors have continually and effectively monitored both school and governor performance. This has focused on why actions are carried out and, if the intended outcome is not achieved, asking questions as to why and what we are going to do about it.

- Monitored Pupil Premium Grant spend. **Impact** - monitoring of strategies on the progress of children, ensuring that the grant is being used in the best way for the benefit of the children.
- Visited school & attended trips. **Impact** – improving governor awareness of the day to day running of the school and seeing strategies in action. Raising the governors' profile with the children.

Signed

Corinne Davy-Wood

Chair of Governors