



Disadvantaged Children Grant Expenditure

Report to Parents: 2017/18

Overview of the school

Number of pupils and disadvantaged pupils & grant (PPG) received	
Total number of pupils on roll	423 (Rec-6)
Total number of pupils eligible for PPG	135
Amount of PPG received per pupil	£1320
Total amount of PPG received	£178,200
Total number of pupils on roll in Nursery (Early Years PP Grant)	73 Part time
No of children entitled to EYPP (Nursery): Autumn: 17, Spring: 15 , Summer: 17.	£4308.90
TOTAL PPG received + EYPP	£182,508.90

	2015-16	2016-17	2017-18
% of pupils in receipt of PPG achieving the Good Level of Development	33% (an increase on 2014 by 20%)	31% (a decrease of 2%)	0% (a decrease of 31%)
% of pupils in receipt of PPG making expected (attainment) in Reading at end of KS2	50%	68%	59%
% of pupils in receipt of PPG making expected (attainment) in Writing at end of KS2	75%	84%	82%

% of pupils in receipt of PPG making expected (attainment) in Maths at end of KS2	54%	74%	59%
% of pupils in receipt of PPG making expected (attainment) combined at end of KS2	43%	58%	50%
% of pupils in receipt of PPG making expected (attainment) combined at end of KS1	45%	45%	40%

Summary of PPG spending 2017/18

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the disadvantaged funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Disadvantaged funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of disadvantaged interventions at one time.
- The Pupil Premium strategy will be reviewed annually and the next review will be September 2019.

Summary of spending and actions taken:

- Employ Teachers & Teaching Assistants in school to support children who are entitled to the Disadvantaged Children Grant.
- Provide intervention for children in English and Maths, as an addition to targeted teaching (First Class at Number intervention, My Maths, Greater Depth targeted support, Letters & Sounds, ARROW)
- Provide a teacher to deliver additional Mathematics & Reading lessons to children struggling in Years 5 & 6.

- Part fund educational visits for vulnerable children.
- Part fund snack in Years 1 & 2.
- Provide a Learning Mentor / Attendance Officer to work closely with The Early Intervention Team to identify children who have recurring poor attendance.
- Training provided for some staff to support disadvantaged children – interventions.
- Extra Curricular clubs aimed at disadvantaged children – Gardening club, Dance club & Multi-Skills, Drama & Guitar after school.
- Provide (in part) three Teaching Assistants to deliver ‘Life Skills’ lessons in the afternoons.
- Part fund resources for ‘Life Skills’ lessons in the afternoons.
- Fund Commando Joe for one day per week.
- Employ a teacher to deliver ELKLAN support / intervention.
- Provide Breakfast Club provision.

Outcomes to date:

- Small groups of children in Year 1 to 6 were supported in raising attainment and overcoming gaps in learning in reading, writing and mathematics.
- Resources for disadvantaged children were also used to target higher attaining children receiving FSM to achieve ‘higher standard’ at the end of KS2, purchase of additional materials / books, provision of additional challenge/ support classes.
- Attendance target of 96.5% identified with an increase in punctuality for the vast majority of children.
- Children enjoy the ‘Life Skills’ lessons, clubs & after school activities & parental feedback has been encouraging.
- An outdoor area / allotment that will focus on gardening / Life-Skills for vulnerable children.
- Children appreciate the Clarendon Values and work on positive behaviour strategies and attitudes to learning.
- Small groups of children in EYFS were supported in raising confidence, particularly with speaking and listening activities.

Total PPG received + EYPP

£178,200 + £4308.90

	= £182,508.90
Total PPG expenditure	£184,577
PPG remaining	£-2,086.10

PPG Funding for the Current Academic Year - 2018/2019

Number of pupils and pupil premium grant received for 2018/19	
Total number of pupils on roll	420 + Nursery
Total number of pupils eligible for PPG	126
Amount of PPG received per pupil	£1,320
Total amount of PPG received 2017/18	£166,320 (£178,200 - £11,880 in year adjustment)
PPG carry forward from 2016/17	£0
Total PPG for 2018/19	£166,320

Main Barriers to Educational Achievement

- Attainment in writing for pupils in receipt of PPG funding is lower than that of non-PPG funded pupils across school.
- The % of Year 6 children working at greater depth in reading is lower for PPG funded pupils than for non-PPG funded pupils.
- A small number of children in receipt of PPG funding arrive to school after 8.55am on a frequent basis.
- An increasing number of children (22) who are PPG funded also have Special Educational Needs
- 2 children with Education and Health Care Plans are also in receipt of PPG funding.

Intended Support for 2018/19

- Continue to employ a Learning Mentor to monitor attendance and provide support families in the home setting
- Develop Mental Health & Well-being throughout school – Healthy Mind workshops etc
- Continue to employ three Learning Support Assistants whose role includes providing intervention support for children in English and Maths
- Continue to employ a teacher to work with higher attaining PPG children
- Part fund educational visits for vulnerable children
- Fund music tuition for vulnerable children if requested
- Provide Breakfasts for vulnerable children if requested

Measuring the Impact of PPG Funding

- The progress of PPG pupils will be discussed at Pupil Progress meetings, which are held half termly between the class teacher and the SLT. Following the meeting, intervention will be put into place for reading, writing and mathematics as appropriate.
- The Head teacher will monitor teaching and learning in all year groups on a least a termly basis with a focus on the achievement of PPG children.
- The Head teacher will report to Governors the progress of Disadvantaged pupils on a termly basis and report back to the Curriculum and Inclusion Sub-Committee on the academic and pastoral achievements of this group.