



## Clarendon Primary School Pupil Premium Grant Expenditure: Report to parents: 2015/16

**Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils**

### Overview of the school

Number of pupils and disadvantaged pupils & grant (PPG) received	
Total number of pupils on roll	362 (Y1-6)
Total number of pupils eligible for PPG	138
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£182,160</b>

	<b>2015-16</b>
% of pupils in receipt of PPG making expected progress in Reading at end of KS2	<b>50%</b>
% of pupils in receipt of PPG making expected progress in Writing at end of KS2	<b>75%</b>
% of pupils in receipt of PPG making expected progress in Maths at end of KS2	<b>54%</b>
% of pupils in receipt of PPG making expected progress in SPAG at end of KS2	<b>64%</b>

## Summary of PPG spending 2015/16

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the disadvantaged funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Disadvantaged funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of disadvantaged interventions at one time.

### Summary of spending and actions taken:

- Employ Teachers & Teaching Assistants in school to support children who are entitled to the Disadvantaged Children Grant.
- Provide intervention for children in Literacy and Numeracy, as an addition to targeted teaching (Level 6 Khan Academy groups, First Class at Number intervention, Springboard, My Maths, Level 5 targeted support, Letters & Sounds, Read-Write-Inc.)
- Employ a teacher to deliver additional Mathematics & English lessons to children struggling in Year 6.
- SLT staff to support children to close the gaps in learning – particularly in Years 5 & 6 and those with SEN.
- Part fund educational visits for vulnerable children.
- Part fund snack in Years 1 & 2.
- Part fund children in Years 5 & 6 with a 'residential experience' to Robyn Wood.
- Employ a Learning Mentor / Attendance Officer to work closely with The Early Intervention

Team to identify children who have recurring poor attendance.

- Training provided for some staff to support disadvantaged children – interventions.
- Extra Curricular clubs aimed at disadvantaged children – Gardening club, Dance club & Martial Arts club after school.
- Funding for Martial Arts uniform.
- Employ (in part) two Teaching Assistants to deliver 'Life Skills' lessons in the afternoons.
- Part fund resources for 'Life Skills' lessons in the afternoons.

**Outcomes to date:**

- Small groups of children in Year 1 to 6 were supported in raising attainment and overcoming gaps in learning in reading, writing and mathematics.
- Resources for disadvantaged children were also used to target higher attaining children receiving FSM to achieve 'higher standard' at the end of KS2, purchase of additional materials / books, provision of additional challenge/ support classes.
- Attendance target of 96.5% achieved (96.6%) and punctuality is good for the vast majority of children.
- Children enjoy the 'Life Skills' lessons, clubs & after school activities & parental feedback has been encouraging.

The Pupil Premium funding will allow our existing support to continue in 2016/17. It will also enable us to continue to provide Specialist and Teaching Assistant support for Speech and Language needs. The forecasted figure for 2016/17 is £182,160. This may change and is subject to children in school who are entitled to Pupil Premium funding.