



Evidencing the Impact of the PE and Sport Premium Grant

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received £10,200	Amount of Grant Spent £17,260	Additional spend on PE and School Sport £7060	Date September 2017
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Allocation for 2017/18: £15,538	Intended expenditure: similar to below, including the introduction of swimming for Year 6 children, purchase of bikes for Reception children, INSET / Twilights for all teachers (Feb. '18), links to incentives i.e. climbing wall for good to be green.
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School Principles for PE and Sport Premium Grant Spend
 Children will benefit from high quality PE & Sport.
 Children have access to PE & Sport in a safe environment.
 Children access learning which increases a healthy and active lifestyle and improves emotional well-being.
 Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development.
 Children access a curriculum which is challenging, imaginative and fun.

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport 	<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
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Key Priority 1: Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Children attend Crucial Crew to discuss Healthy Lifestyles and staying Healthy	Each year the Year 6 children attend as a program of study that links to PE & PSHE	£518	✓ Children are aware of how to stay healthy, the dangers of smoking, drinking and becoming involved in anti-social behavior				

Increased participation in extra-curricular sport	Pupil voice and governor interviews indicate the children want a variety of sport during extra-curricular activities	See Priority 2 (below)	✓ Increased numbers participating in out of school hour clubs – pupils becoming more physically active, developing skills and applying during PE				
Key Priority 2: Raising the profile of PE and sport							
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Be a part of the Local school competitions Transport costs	BWFC provides our children with a vital opportunity to be competitive with children from other schools	£500	<ul style="list-style-type: none"> ✓ A network of local schools co-ordinate different sports over the academic year ✓ BWFC appoints a coordinator who runs the network ✓ As part of this commitment, coaching during lessons is provided by the coordinator ✓ Teachers help organize sports to develop sustainability 				
Key Priority 3: Professional Development in PE							
Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
BWFC coaches (on a SLA) to support and up skill staff in the teaching of the Primary PE Curriculum.	Each year group has received high quality support with specific coaches working alongside staff (Beth Tweddle academy for gymnastics)	£10,620	<ul style="list-style-type: none"> ✓ Provides high quality teaching and learning through the PE curriculum and during after school clubs and activities. This has developed the children's physical literacy and motor skills ✓ Shares and models good practice through team teaching to up skill the teaching of PE to non-specialist staff 				

			<ul style="list-style-type: none"> ✓ NQT's are supported and mentored in their delivery of PE improving their subject knowledge and confidence ✓ Upskilling staff has increased and improved staff confidence and competence in the delivery of PE ✓ More sports and activities have been introduced as part of curricular and extra-curricular PE meaning more opportunities for all children 				
Key Priority 4: Increasing the range of sports and activities on offer							
Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Swimming	Children in Year 4 are assessed at the end of the program. It expected that each child will be able to swim 25m	£3,490	<ul style="list-style-type: none"> ✓ Children in Year 4 are taught the basic skills of swimming, by the end of the course it is expected that all children are able to swim at least one length of the pool 				
Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	Children complete a day of events and courses to challenge mindset and approaches to resilience. This is documented on the year group's blog	Rock & River	<ul style="list-style-type: none"> ✓ Children in Year 6 access a team building/watersports day at Rock and River ✓ Increases schools goal of increasing resilience ✓ Make memories ✓ Challenges children in a safe and secure environment ✓ Provides an experience many of our children don't have access to 				
Bike ability	Children complete a basic cycling proficiency course	No charge	<ul style="list-style-type: none"> ✓ "Bikeability" for Year 5 provides safety training and provides effective, life-long preparation to ride a bike safely 				
Scooters	Children, through pupil voice, requested dance as a good to be green & attendance activity	£700	<ul style="list-style-type: none"> ✓ All year groups offered this extra-curricular activity as part of the good to be green or attendance reward 				

Circus skills	Children, through pupil voice, requested dance as a good to be green activity	£432	✓ Children rewarded with a Circus Skills activity workshop, focusing on balance, gross motor skills and coordination				
Fun time @ lunchtime & Clarendon Village resources	Children provided with a range of sports equipment for lunchtime	£1000	✓ Children accessing games that are not covered as part of the curriculum (hockey) ✓ Activities led by adults and working with Sports Coaches				
Key Priority 5: Competitive Sport							
Ofsted factor: the increase and success in competitive school sports							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Organise a timetable that focuses on all year groups accessing competitive sport – teachers & BWFC.	Children provided with certificates to further raise the profile of PE & School	No charge	✓ Registers kept at all sports clubs provides evidence that participation levels are rising ✓ Timetable for all years groups				

How many pupils within the year 6 cohort can:

Swim competently, confidently and proficiently over a distance of at least 25metres	
Use a range of strokes effectively	
Perform safe self-rescue in different water-based situations	