



Questionnaire for Parents and Carers

Autumn term 2016

Thank you – we received 144 responses. We are really grateful to everyone who completed the questionnaire and for some truly wonderful comments which we received. Below are the percentages and on the reverse of this sheet are some of the comments (and my responses to some of these) that you shared with us.

	Strongly agree	Agree	Disagree	Strongly disagree
My child enjoys coming to school.	73%	26%	0%	1%
My child is safe at school.	69%	31%	0%	0%
The school understands and responds to the needs of my child.	59%	39%	1%	1%
My child is taught well at school.	58%	41%	0%	1%
My child is making good progress.	60%	40%	0%	0%
My child is encouraged to work hard and to do their best.	64%	36%	0%	0%
My child receives an appropriate amount of homework for his/her age.	55%	42%	3%	0%
My child understands their individual targets for reading, writing and maths and they have been shared with us.	52%	45%	3%	0%
The school communicates effectively about the targets my child has been given.	56%	41%	3%	0%
My child enjoys a stimulating range of extra- curricular activities.	49%	48%	3%	0%
The school communicates effectively about school events and activities.	61%	38%	1%	0%
There is a good standard of behaviour at Clarendon.	57%	43%	0%	0%
The school deals with any incidents of bullying effectively.	51%	49%	0%	0%
The school is welcoming and there are opportunities to be involved.	63%	37%	0%	0%
I think school is well led and managed.	65%	35%	0%	0%
My child is encouraged to lead a healthy lifestyle.	64%	36%	0%	0%
Would you recommend the school to a friend?	Yes	99.3%	No	0.7%

My child is a shy child but since she's been at Clarendon she's become more confident.

I am very happy with the teaching at Clarendon, my son has advanced immensely in all subjects. Thank you to the teachers and leadership at Clarendon.

My child loves school and I love bringing her. The teachers are friendly and care and this makes leaving her in a morning much easier.

My child's teacher is fantastic and my daughter is always talking about her at home.

My children really enjoy their lessons and Clarendon and find them interesting

There should be reviews frequently as to ascertain in which areas a child needs more help and support. A review each week would be sufficient. – As a school we are requested to feedback children's progress three times a year. We therefore provide a written report at the end of the year and have a parents evening in the autumn and spring terms. If teachers feel there is a need to speak to parents in addition to this we invite parents into school. Feedback to parents weekly would be a huge ask of our teachers and take the focus away from planning exciting lessons. Parents are able to meet with teachers at any time but please arrange a meeting first to ensure that the right amount of time can be provided.

I have answered No to recommending the school because I feel there are better performing schools locally than Clarendon, although I do believe the school is overall a good school with some brilliant teachers. – All schools are totally different and the demographic of schools that are extremely local to Clarendon is often diverse. Our attainment and progress measures are available on the website, I'm sure when you compare these with other schools you will see that we make extremely good progress and therefore try our best to make sure that the needs of all our children are met.

My child has not been able to sign up for an after school club. The process should be fairer – We have a system in the Office that ensures we log who attends the clubs and try to ensure that all children are offered the opportunity of an extracurricular club at some point in the year.

Reading books could be changed more regularly. – Children read with their teachers weekly. Some longer texts require more discussion and take longer to get through. We have the Clarendon Reading Challenge to supplement the child's reading book.

Letters often sent out on a Friday about events taking place the following week, working parents need more time to make arrangements. – The Newsletter sums up the previous letters that the children should have had. Please keep an eye out for additional letters in book bags.

Targeted homework for the week ahead would be better than choosing from a multiple number. – Last year a parent groups worked closely with Miss Caldwell to put together an approach to homework that supported both teachers, parents and children. Unfortunately this will not suit everyone, but at the time the people who were part of the working group thought that this was the best way.

School trips have increased & some parents who have 2 / 3 children find it difficult to pay, if it's not paid then the trip is cancelled. – We gave a letter to all parents at the beginning of the year which had a breakdown of all of the educational visits. We plan visits to excite the children and make learning more tangible. Unfortunately we don't have the funds to pay for the visits, however, we do supplement them with money raised at events through the school year. Parents who are struggling to pay have been offered the opportunity to discuss issues raised with Mrs Chatterjee & payment plans have been implemented to support the payments. This has avoided visits being cancelled and children missing out on the experiences.